



COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: CEC19@schools.nyc.gov

Calendar Meeting Minutes February 12, 2025

Calendar Meeting Start Time: 6:16pm

Ms. French opens meeting.

Roll Call: Joyce French, Evelyn Pugh, Kimberly Washington, Anclin Suarez, Sarah Besson, Tion Prescott, Shakima Sealy and Amber Lewis.

Absent: Diamond Daymon, Kimberly Ford and Kendell Jamison.

Approval of meeting minutes:

Ms. French - Motion to approve meeting minutes of January 8, 2025. Meeting minutes were approved with no changes. Motion by Ms. Washington second by Ms. Sealy.

High School Report: Mr. Terrance Paulin

D19 High School updates and highlights:

- D19 Goals
- Future Ready NY (Career Connected Learning - grades 9-12)
- Career Readiness Modern Youth Apprenticeship
- Resources & opportunities for newest New Yorkers
- SYEP Applications – Summer Jobs for teens
- Financial Aid and Scholarships

Presentation: Fair Student Funding – Dr. Tamra Collins and Ms. Linda Perez, SGO

What is Fair Student Funding (FSF)?

- Fair Student Funding (FSF) is the largest funding stream that we provide to schools, and it is based on the number of students enrolled at each school + the specific needs of those students.
- Student needs are “weighted” based on the cost of meeting a student's educational need (e.g., academic needs, special education needs); and schools get more money for students with greater needs.
- FSF makes up about two-thirds of most K-12 NYCPS school budgets.
 - Other funding sources include federal funding streams, such as Title I (for schools with high percentages of children from low-income families), Title III (for English Language Learners/Limited English Proficient students), IDEA (special education funding stipulated in the Individuals with Disabilities Education Act), or other targeted allocations for specific initiatives such as Summer Rising.
 - Pre-Kindergarten Programs for 3- and 4-year-olds, and Mandated Individual Education Plan (IEP) related services for students with disabilities (e.g., speech teachers, occupational therapists, and 1:1 paraprofessionals) are funded separately.
 - Schools in District 75 do not receive FSF because the funding is based on a class model, not a student per capita.
- FSF provides principals/schools with substantial flexibility to tailor spending to school and community needs. Most of the funds are spent on teachers and school administration. Funds can also be used for guidance counselors, social workers, after-school programs and classroom resources and materials.

Approved on 3/12/2025

COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: CEC19@schools.nyc.gov

- FSF is a weighted student funding formula – meaning funding is driven by students and their needs.
- All schools receive a “Foundation” – a base amount of funding that every school gets for required school services like a principal.
- Then the formula applies funding on a per student basis – a school’s register is multiplied by a per capita amount, with student need weights - a proportion of the per capita based on how much it costs to educate a student with those needs, and where applicable

- Grade Weights - Every student receives a grade - weight determined by his or her grade level (K-5, 6-8, or 9-12)
- Need Weights - In addition, students are eligible for needs-based weights for the following characteristics:
 - Academic Intervention, based on:
 - Poverty for schools begins before 4th grade. Poverty is used to estimate academic need when test results are not available for incoming students.
 - Lower student achievement upon entry for schools beginning in 4th grade or later – Incoming test scores predict academic need.
 - Over-Age Under-Credited ‘Over the Counter’ (OTC) status.
 - English Language Learner status, based on:
 - Students served in English as a New Language (ENL) and Bilingual programs.
 - Students with interrupted formal education (SIFE), which applies to ELLs who had academic interruptions prior to enrollment.
 - Special Education, based on:
 - Mandates for classroom instruction by a special education teacher in students’ Individualized Education Programs (IEPs).
 - The number of special education periods mandated per week and the intensity of those services for each student as indicated in the IEP.
 - Students in Temporary Housing, based on:
 - Families reported living in Doubled Up, Shelter, Hotel/Motel, or Other Temporary Living Situation on the Housing Questionnaire during the school year and data on students living in shelters.
 - Concentration of Needs, based on:
 - Schools with the highest needs when averaging their rank in each of the following categories: English Language Learners, Students with Disabilities, Academic need as determined by incoming test scores or economic need, Foster Care, Shelter, Economic Needs Index.

Community Superintendent Report: Dr. Tamra Collins reported on the following:

District 19 ELA Data: All students learn to read well.

By June 2025, students will (read to learn) have access to grade level texts and grapple with grade level tasks through the utilization of the MTSS framework to strengthen the implementation and customization of core instruction to provide high-quality instruction for each learner resulting in an increase of 10 percentage points on the NYS ELA Assessment from 36.9% to 46.9%.



COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: CEC19@schools.nyc.gov

By June 2025, all students will learn to read through the continued implementation of the Foundations curriculum and research-based Tier II interventions resulting in a growth of 10 percentage points from 44.6% to 54.6% on the Acadience Reading Screener.

Acadience Reading

Grade	Fall Acadience Reading 2024	Winter Acadience Reading 2025	Percentage Point Difference
Overall	37.2%	40.4%	+ 3.2%

MAP ELA

ELA	BOY 2024	MOY 2025	Percentage Point Difference
District	36%	35%	-1%

Data on Suspensions as of November 18th - 43 Suspensions (Prior Year: 56 Suspensions)

Data on Suspensions as of February 10th - 122 Suspensions (Prior Year: 121 Suspensions)

PY P Susp	PY S Susp	Total	CY P Susp	CY S Susp	Total
67	54	121.0	74	48	122.0

District 19 Math Data - will ensure high quality core instruction focused on problem solving and content knowledge in mathematics resulting in a 10-percentage point increase in proficiency on the NYS Math Assessment from 42.7% to 52.7%.

MAP Math

MATH	2023 EOY	2024 BOY	PERCENTAGE POINT DIFFERENCE
All Students	32%	35.3%	+3.3%

Attendance Goal: Chronic Absenteeism: By June 2025 the District 19 district attendance rate will increase/improve percentage points from 90.1% to 91% and reduce our Chronic Absenteeism rate from 37% to 35% as measured by the NYCDOE data hub. YTD Attendance Rate: District Average: 90.6%

Important Information:

- Co-location Proposal to open a D75 elementary school site at K345
- February 13th: Joint Public Meeting
- February 26th: Potential vote at Panel for Educational Policy

Hot Topics – Important Information & Updates:

- Pivot to Remote Readiness:

Approved on 3/12/2025



COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: CEC19@schools.nyc.gov

- Each School has a point person to communicate with parents
- Staggered schedules for grades to log-in
- Devices &/or packets to be sent home
- Promotion in Doubt letters: will be mailed/emailed no later than 2/14/25, families can view on NYSCA and Promotion Tracker on 2/17
- NYC School Survey: opens February 10th, the deadline to complete is April 4th
- Summer Rising: Families will be able to apply for seats in My Schools Account starting on Tuesday, March 4, and until Friday, March 28, 2025

District 19 2025 Summer Sites:

P7, P13, P65, P89, P159, P202, J218, P346, J662/662, P557/J663

Public Comments:

Kevin Blaize (Book Author of Dog of the Wild "The Rise of a King" and Dogs of the Wild "A Kingdom Awaits").

Tesa Wilson- NYC DOE FACE

Marie Christine Delius - Senator Roxanne J. Persaud

Jennifer Edwards, Councilman Chris Banks

Motion to adjourn calendar meeting Ms. French second by Ms. Washington at 7:42pm

Business Meeting Minutes February 12, 2025

Business Meeting Start Time: 7:50pm

Roll Call: Joyce French, Evelyn Pugh, Kimberly Washington, Anclin Suarez, Sarah Besson, Tion Prescott, Shakima Sealy and Amber Lewis.

Absent: Diamond Daymon, Kimberly Ford and Kendell Jamison.

CEC President's Report: Ms. Joyce French reported on the following:

- Lobby Day, Albany NY (AQE) topics discussion Foundation Aid funding, Suspensions, etc.
- Hiring teachers in the DOE
- Chancellor Town Hall date changed from Thursday, March 20th to new date Monday, March 24th
- School Visit 19K452 (Parent and Teacher issue)

Old/New Business:

- CEC19 End of Year event
- Comedy Show ???

Approved on 3/12/2025



COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: CEC19@schools.nyc.gov

Treasurer's Report: Ms. Pugh reported on the following:

Current Expenditures:

\$3,000 - Website 7/2024 (PO)
\$1,320 - Copy Machine Lease 7/2024 (PO)
\$7,950 - CEC Reimbursements (July-January) (SIPPs)
\$174.95 - Enzo Pizza (Food for CEC mtg 9/11) (SIPP)
\$240.00 - Siembra (Food for CEC mtg 10/9) (SIPP)
\$249.00 - Enzo Pizza (Food for CEC mtg 11/13) (SIPP)
\$320.00 - Adrian & Rocky's Caterers (Food for CEC mtg 12/8) (PO)
\$249.95 - Siembra (Food for CEC mtg 1/8) (SIPP)
\$722.35 - Staples - Office Supplies (PO)
\$518.23 - W.B. Mason - Office Supplies (PO)
\$769.26 - Staples - Office Supplies (PO)
\$250.00 - Fusion East (Food for CEC mtg 2/12) (SIPP)

Expenditures: \$15,763.23

As of 2/12/2025: Current Balance: \$9,236.77

Motion to adjourn business meeting Ms. French second by Ms. Besson at 8:54pm.

Approved on 3/12/2025